



York Assessment of Reading for Comprehension

School: **Chiswick High**

Year/Class: **6**

Name: **Robert Anderson**

Date of birth: **10/01/2001**

Assessed by: **Sue Thompson**

Date of assessment: **08/03/2011**

Passage codes: **Level 5 B, Level 6 B**

Age at assessment: **10:01**

Summary of scores

	Ability score	Standard score	Percentile rank	Age equivalent
Accuracy	72	122	93	above 12:05
Reading Rate	88	123	94	above 12:05
Comprehension	91	>130	98	above 12:05

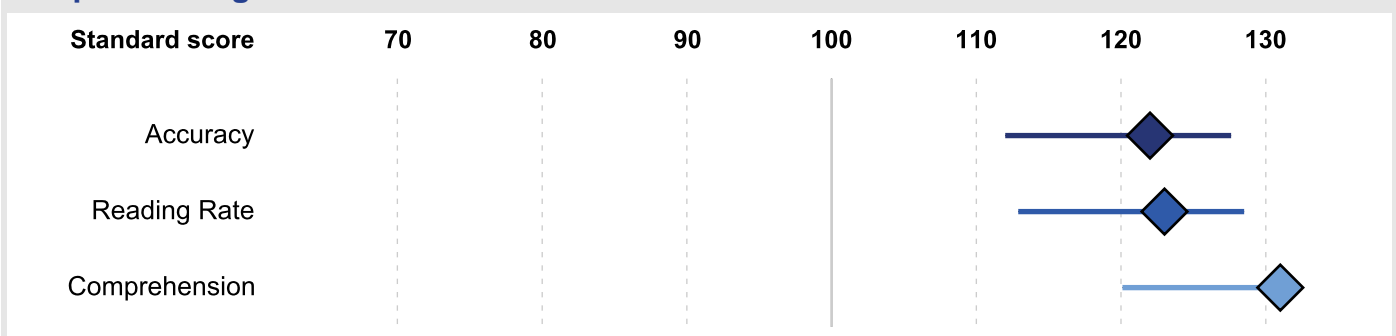
Analysis of reading errors

	Mispronunciations	Substitutions	Refusals	Additions	Omissions	Reversals
Total error type (summed across passages)	2	0	0	0	0	2
% of total errors	50.0%	0.0%	0.0%	0.0%	0.0%	50.0%

Analysis of comprehension questions

	Cohesive device	Elaborative inference	Knowledge-base inference	Literal information	Vocabulary dependent
Number of questions (summed across passages)	1	3	4	7	1
Percentage correct	100.0%	100.0%	100.0%	100.0%	100.0%

Graph showing Standard Scores



Observations during assessment

Robert read with confidence and answered quickly and confidently

Comments

Robert is a confident reader who needs more challenge in the classroom as he is often bored